

CONGRESS OF THE UNITED STATES

HOUSE OF REPRESENTATIVES WASHINGTON, DC 20515

RICHARD E. NEAL

SECOND DISTRICT, MASSACHUSETTS 300 STATE STREET, SUITE 200 SPRINGFIELD, MA 01105 (413) 785-0325

SERVICE ACADEMY CANDIDATE CONGRESSIONAL FILE OF

		CONGRESSIO	ONAL FILE OF	
CA	NDIDATE NAI	ME:		_
CANDIDATE REFERENCE		T	T	
FROM: REFERENCE NAME	STREET ADDRESS	CITY, STATE, ZIP	PHONE	E-MAIL
HOW MANY YEARS HAVE YO	OU KNOWN THE CANDIDATE			
IN WHAT CAPACITY? PLEAS	SE CIRCLE ONE:			
TEACHER PRINCIPAL	GUIDANCE COUNSELOR	R COACH EMPLOY	YER CLERGY OT	HER:
YOUR OVERALL RATING OF	THE CANDIDATE AS A PRO	SPECTIVE SERVICE ACADI	EMY NOMINEE: PLEASE C	IRCLE ONE.
EXCELLENT	OUTSTANDING	GOOD	AVERAGE	BELOW AVERAGE
DI FACE HEE THE CDACE DEL	OW FOR YOUR REPRONAL	ODSEDVATIONS AND ASSI	FOOMENTO	
PLEASE USE THE SPACE BEL	OW FOR YOUR PERSONAL	OBSERVATIONS AND ASSI	ESSIMENTS.	
Please sign and return to the add potential for success at a service		Your candid assessment of t	his student will be of great as	sistance in determining
SIGNATURE				DATE

PLEASE ANSWER QUESTIONS BELOW AS FRANKLY AND COMPLETELY AS POSSIBLE

SCHOLARSHIP: The academic programs of the service academies are exceedingly demanding. Do you believe the candidate has the intelligence and demonstrated academic strengths to succeed in a highly challenging academic environment? Please state your reasons.
LEADERSHIP : Academy admissions officers are looking for students with great leadership potential, as evidenced by participation and achievement in athletics, student government, school activities, scouting, Boys'/Girls' State, and church and community activities. How has the candidate demonstrated leadership potential?
MOTIVATION: Motivation for service, although an intangible asset, is most frequently a factor that determines success or failure at an academy. Please assess the strength of the candidate's motivation for attending an academy and in serving as an officer in service to our country.